

Andrea Gradassi

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<https://scholar.google.com/citations?user=xa8FLKMAAAAJ&hl=en>

Education

- 01.2019 – current
Amsterdam, NL
University of Amsterdam, Faculty of Social and Behavioral Sciences
PhD in Developmental Psychology: '*Social Learning in Adolescents Social Networks*', Connected Minds Lab, supervisors: Prof. Lucas Molleman & Prof. Wouter van den Bos
- 10.2016 – 10.2018
Berlin, DE
Humboldt-Universität zu Berlin, Berlin School of Mind and Brain
M.Sc. Neuroscience (Final Grade: 1.0)
- 04.2016 – 07.2016
Potsdam, DE
Hasso Plattner Institut, School of Design Thinking
Basic Track
- 10.2012 – 12.2015
Roma, IT/Coventry, U.K.
University of Roma Tre & University of Warwick,
B.A. in Philosophy (Final Grade: 110/110 with honours)
Awarded Erasmus+ Scholarship

Previous Research Experience

- 11.2017 - 10.2018
Berlin, DE
Max Planck Institute for Human Development
Research Assistant
- 01.2018 - 10.2018
Berlin, DE/ Leipzig DE
Max Planck Institute for Human Cognitive and Brain Sciences
Master Thesis student, supervisors: Dr. Luca Iemi & Prof. Arno Villringer
Title: *Perceptual effects of local spontaneous alpha-band oscillations*

Teaching and supervision experience

- 2019 – current
Supervision of 18 Bachelor's student thesis, individual or groups
3x Annual Lecture on Memory and the Brain, *Cognitive Psychology for A.I.*
Grading of Bachelor's and Master's Thesis (30+)
Supervision of 2 Research Master's students (internship and Thesis)

Prizes and awards

- 2021
2018
2015
Best Poster Prize - ESLR workshop
Master's Award - Top 5 M.Sc. Projects at the School of Mind and Brain
Erasmus Award - Best Erasmus student of the Philosophy department

Conference and summer schools presentations

- 2019
CBEN, Talk: *High status peers promote prosocial behavior*

2020	CogSci , Poster: <i>High status peers promote prosocial behavior</i>
2021	NVP , Poster: <i>The impact of own and others confidence on social information use</i>
2022	Summer Institute on Bounded Rationality , Poster: <i>Social Influence on Adolescent Exploration in Uncertain Environments</i> Lake Como School on Complex Networks , Talk: <i>Network centrality and social distance shape learning in the classroom</i>
2023	SRCD , Poster: <i>The effect of age and peer status on prosocial influence</i> CBEN , Talk: <i>Social influence on adolescent and adult exploration in uncertain environments</i>

Service work

2022	Co-Organized 5 th ESLR Workshop, https://www.eslrsociety.org/5th-workshop-2022/
2022 – current	Representative of PhD students for Developmental Psychology, University of Amsterdam

Workshops & courses

2021	<i>Cognitive Modeling Academy Hamburg</i> , University of Hamburg, <i>online</i>
2023	<i>Statistical Rethinking</i> , Richard McElreath, <i>online</i>

Personal Competences

Languages	Italian (Native speaker), English (Proficient, C1), German (Intermediate, B1), French (Beginner, A2)
IT Skills	MS Office (Advanced), R (Advanced), GitHub (Intermediate), Python (Intermediate), JASP (Intermediate), LaTeX (Intermediate), MATLAB (Intermediate), JavaScript (Intermediate), HTML (Beginner)

Publication list

Slagter, S.K., **Gradassi, A.**, Van Duijvenvoorde, A. C., & van den Bos, W. (2023). Who adolescents prefer as source of information within their social network. *Scientific Reports (in press)*

Gradassi, A., Slagter, S. K., Pinho, A. D. S., Molleman, L., & van den Bos, W. (2023). Network distance and centrality shape social learning in the classroom. *School Psychology, 38*(2), 67.

Gradassi, A., van den Bos, W., & Molleman, L. (2022). Confidence of others trumps confidence of self in social information use. (*Psyarxiv Preprint*)

Molleman, L., **Gradassi, A.**, Sultan, M., & van den Bos, W. (2021). Partisan biases in social information use. (*Psyarxiv Preprint*)

Molleman, L., Tump, A. N., **Gradassi, A.**, Herzog, S., Jayles, B., Kurvers, R. H., & van den Bos, W. (2020). Strategies for integrating disparate social information. *Proceedings of the Royal Society B*, 287(1939), 20202413.

Weidinger, L., **Gradassi, A.**, Molleman, L., & van den Bos, W. (2019, September). Test-retest reliability of canonical reinforcement learning models. In *Proceedings of the 2019 Conference on Cognitive Computational Neuroscience*, Brentwood, TN, USA (Vol. 14).